

Anonymous end-of-semester evaluation of CrCrTh 618 Spr '10 online Profile Report

Date Published: 06/17/2010

Response 92772268

Survey Page 0

1. Start with an evaluation of yourself

Think about your personal goals in taking this course -- Did you achieve them?

How would you have proceeded differently if you were doing this course again?

What have been your major personal obstacles to learning more from this course?

Yes I achieved my personal goals. My major obstacles were more mental health issues - depression .. I believe i received reasonable accommodation without even asking for it..

1. Self-evaluation (continued)

What have you learned about what you have to do to make an online course about creative thinking, collaboration, and organizational change stimulating and productive?

Consistency

2. General Evaluation of course

What was special about this course (+positive and/or -negative)?

How did the course meet or not meet your expectations?

In what ways do you think this course could be improved?

I really liked the professors personality.. I am not sure that the dynamic of this course could be possible with just ANYONE.. I had FUN in this course!

2. General evaluation (continued)

In what ways did your attitude to doing the course change through the semester?

How does it compare with other graduate courses?

What would be your overall recommendation to prospective students?

This course became more than just an academic experience and began to shift into the realm of an emotionally therapeutic crutch for me..

3. Evaluation in relation to the course description

Read the course description/goals below.

Comment on how well the goals expressed in the syllabus were met.

Make general and specific suggestions about how these could be better met.

This course explores the creation of change in organizations and other collective entities. We read, think and dialogue together as a learning community on important themes of creativity, collaboration and change. Meanwhile, as individuals we pursue personally relevant workplace or community projects, using those specific cases of change to refine and enrich our general conversations.

I totally agree.. learned to recognize my own role and apply myself within the dynamic and concepts of change in ways I had never really thought of before .. I think we really managed to develop a very intimate online community where we gave each other a lot of useful feedback and different perspectives, that has contributed to my growth.. (and I hope to others?)

4. Synthetic statement (1 or 2 paragraphs)

Building on your comments from Qs 1-3, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.)

Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses.

Among other things you might comment on the overall content and progression of classes, the session activities, and the use of web-based technology to support the learning in the course.

Well one thing I thought particularly unique are the "silences" that develop profound integrity in communication.. Posting responses allows people the chance/opportunity to really think what they want to say, Lets face it EVERYONE has something to say and having a forum to say it in is conducive to a productive dialogue.. I almost wish all the worlds problems could be handled in this way because I believe things would get DONE... There was a LOT of Work (Unfortunately I got slowed down by computer problems!).. But having classmates explain some of the concepts often made it a lot easier than dealing with pages of technical jargon.. Once I learned how to navigate the website i was very comfortable wandering around and luxuriating in all the perks.. For future classes it might be helpful to have the first Wimba session a technical orientation. I learn by seeing-doing (hands on), and I think i wasted a lot of time just figuring stuff out..

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Date Published: 06/17/2010

Response 84889541

Survey Page 0

1. Start with an evaluation of yourself

Think about your personal goals in taking this course -- Did you achieve them?

How would you have proceeded differently if you were doing this course again?

What have been your major personal obstacles to learning more from this course?

My major obstacle was time. Given a do-over, I would have read the whole texts over a vacation and then again on a per-chapter/assignment basis.

1. Self-evaluation (continued)

What have you learned about what you have to do to make an online course about creative thinking, collaboration, and organizational change stimulating and productive?

That's one heck of a long sentence. Do you mean, "How would you make an online course more stimulating and productive when the topic is creative thinking.... etc.?"

If so, I'd say more short cases, examples, real life stories from others would have been helpful.

2. General Evaluation of course

What was special about this course (+positive and/or -negative)?

How did the course meet or not meet your expectations?

In what ways do you think this course could be improved?

The course changed my view and perceptions about change, so I'd say it was successful.

2. General evaluation (continued)

In what ways did your attitude to doing the course change through the semester?

How does it compare with other graduate courses?

What would be your overall recommendation to prospective students?

The course seemed very loose at first. It did tighten and get more structured as the course proceeded. I would recommend this course to others.

3. Evaluation in relation to the course description

Read the course description/goals below.

Comment on how well the goals expressed in the syllabus were met.

Make general and specific suggestions about how these could be better met.

This course explores the creation of change in organizations and other collective entities. We read, think and dialogue together as a learning community on important themes of creativity, collaboration and change. Meanwhile, as individuals we pursue

personally relevant workplace or community projects, using those specific cases of change to refine and enrich our general conversations.

My draft of a course description: "The course explores the nature of change organizations, including change drivers, obstacles, and processes. Exploration will occur through dialogue, readings, and a personal organizational change project."

4. Synthetic statement (1 or 2 paragraphs)

Building on your comments from Qs 1-3, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.)

Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses.

Among other things you might comment on the overall content and progression of classes, the session activities, and the use of web-based technology to support the learning in the course.

At times, there seemed to be too many conversations going on. I am not sure that the conversations all led to synthesis and conclusions.

The structured component, that is, the organizational change plan was a effective tool.

The readings and texts were useful and interesting.

I wondered if the class might have benefited from a single weekly "tough question" that we would all tackle....like, "Is there ever a rationale for autocratic change, and if so, why and how?" Or, "Should change agents focus on the converted, the undecided middle, or the resisters?"

That being said, the course was enjoyable, interesting, and well structured. It made me think.

Anonymous end-of-semester evaluation of CrCrTh 618 Spr '10 online Profile Report

Date Published: 06/17/2010

Response 93110277

Survey Page 0

1. Start with an evaluation of yourself

Think about your personal goals in taking this course -- Did you achieve them?

How would you have proceeded differently if you were doing this course again?

What have been your major personal obstacles to learning more from this course?

1st on line course ever. It was a major adjustment not to have the class room experience.

1. Self-evaluation (continued)

What have you learned about what you have to do to make an online course about creative thinking, collaboration, and organizational change stimulating and productive?

Picking good texts are critical since they are relied on more heavily. I found three out of the four excellent.

2. General Evaluation of course

What was special about this course (+positive and/or -negative)?

How did the course meet or not meet your expectations?

In what ways do you think this course could be improved?

It was good to have all your classmates seeing your work (once ou got used to the idea) and being able to see all of their work. It supplemented the learning experience. But I think I feel more comortable in a course with a bit more structure and I suspect on line course are likely less structured as a rule.

2. General evaluation (continued)

In what ways did your attitude to doing the course change through the semester?

How does it compare with other graduate courses?

What would be your overall recommendation to prospective students?

I think its good to take at least one on line course, if not more, to have the experience. I believe this particular course lent itself well to on line environment as it sought to inspire personal creativity with few constraints and inspired an open dialogue amomng students; i. e., organizational dialogue, itself, being a major concept explored within the course content.

3. Evaluation in relation to the course description

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Make general and specific suggestions about how these could be better met.

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themes of creativity, collaboration and change. Meanwhile, as individuals we pursue personally relevant workplace or community projects, using those specific cases of change to refine and enrich our general conversations.

The course met the objective fairly "spot on". It was definiley a combination of personal creativity and shared views and experiences.

4. Synthetic statement (1 or 2 paragraphs)

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Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses.

Among other things you might comment on the overall content and progression of classes, the session activities, and the use of web-based technology to support the learning in the course.

This course was excellent for those who are self-starters, like to be creative, and are not shy about sharing their thoughts with others. I found it sligtly lacking in stucture. This was good in the sense that it allowed a lot of room, not just to be liberal with your thoughts, but how you present them as well. What may have made this course slightly more comfortable for me would have been topical discussions (during the on-line meetings) being driven a bit more by the instructor, as opposed to predominantly by the students. This is not to suggest that the instructor did not participate in or guide these discussions. Its just a matter of personal taste that I would have prefered if we were pushed a bit to ensure that there were conversations that focused on each of the core concepts. That said, the exchange of written ideas within the "Learning Circle" and "Work Spaces", including many form the instructor, were very helpful in exploring concepts. In addition, I found most of the material in the texts to be interesting, relevant, and inspiring.

Anonymous end-of-semester evaluation of CrCrTh 618 Spr '10 online Profile Report

Date Published: 06/17/2010

Response 95848952

Survey Page 0

1. Start with an evaluation of yourself

Think about your personal goals in taking this course -- Did you achieve them?

How would you have proceeded differently if you were doing this course again?

What have been your major personal obstacles to learning more from this course?

I felt as though I fulfilled some of my personal goals in taking this course because I did learn more about theories and strategies for creating and maintaining organizational change.

1. Self-evaluation (continued)

What have you learned about what you have to do to make an online course about creative thinking, collaboration, and organizational change stimulating and productive?

I have certainly learned through all of the courses I took online this semester that being an active participant is the key to enjoying a course and benefiting from it.

2. General Evaluation of course

What was special about this course (+positive and/or -negative)?

How did the course meet or not meet your expectations?

In what ways do you think this course could be improved?

This course was by far the most frustrating for me of the three I took this semester. I did not like the course website (I preferred using Blackboard and the Ning for my other two courses) and I found the expectations to be unclear. Communication was less consistent than in my other courses and a true sense of "community" was never really achieved.

2. General evaluation (continued)

In what ways did your attitude to doing the course change through the semester?

How does it compare with other graduate courses?

What would be your overall recommendation to prospective students?

I think that I became less invested in the course during the semester because I felt more disconnected from the professor and from the other students than I did in my other courses.

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Make general and specific suggestions about how these could be better met.

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personally relevant workplace or community projects, using those specific cases of change to refine and enrich our general conversations.

While this course does explore organizational change it did not really feel that we "dialogued together as a learning community" despite our comments on each others projects. I think that due to a lack of clarity and feedback throughout the semester, individual participation was inconsistent and often lacked the depth that I found in other CRCRTH courses.

4. Synthetic statement (1 or 2 paragraphs)

Building on your comments from Qs 1-3, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.)

Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses. Among other things you might comment on the overall content and progression of classes, the session activities, and the use of web-based technology to support the learning in the course.

This course presented some very interesting material about creating and maintaining organizational change. I was introduced to some great ideas and resources that I can apply in my own life and work place. The course was often frustrating, however, because expectations were unclear, grades were never given during the semester, and a true sense of online "community" was never fully developed.