

CCT 620 MORAL EDUCATION

A comprehensive analysis of the basic issues in moral education from an interdisciplinary perspective. Philosophical studies of the nature of morality and the moral life will be integrated with psychological studies of moral development and human motivation and brought to bear on issues in teaching morality. Topics covered will include: rationality, emotion, and the moral development of children; moral education. indoctrination; socialization, the "hidden curriculum," and moral education. Throughout this course theoretical insights will be applied to an examination of materials, programs, and practices in moral education, both in schools and the wider community.

SOME PROJECTED PHILOSOPHICAL ISSUES

Concepts of morality, moral action, and moral life.

Recent ethical theories, especially those concerned with care, justice, virtue, and liberation.

Concepts of pluralism, community, and democracy.

Are moral values absolute? Relative?

What, when it comes to morality, can be taught?

SOME PROJECTED EDUCATIONAL ISSUES

Aims of moral education.

Moral education contrasted with indoctrination.

Socialization, moral development, and moral education.

Affective and cognitive aspects of moral education.

Approaches to moral education: values clarification, cognitive development, care, virtue/character, liberationist.