

# CrCrTh688, Fall '09

## Profile Report

Date Published: 01/06/2010

Response 57063299

### Survey Page 0

#### 1. Start with an evaluation of yourself

**Think about your personal goals in taking this course -- Did you achieve them?  
How would you have proceeded differently if you were doing this course again?  
What have been your major personal obstacles to learning more from this course?**

I didn't have any clear personal goals. I'm always interested in doing a better job of integrating reflection into my life, and I thought the course would help, but I didn't lay out any goals more specific than that.

I think the biggest obstacle for me concerning reflection is always the same; making the time and focus to really do it well.

If I was taking the course again I would try to make better use of the community in the class, and connect more with the other students earlier in the semester.

#### 1. Self-evaluation (continued)

**What have you learned about what you have to do to make stimulating and productive a course that combines sessions, sharing reflections, and (for some of you) outside activities?**

This seems like a very challenging course because each student is engaged in it in very different ways, depending on the number of credits they're taking and their plan for practice. The lack of regular meetings makes it especially difficult to build community among students.

#### 2. General Evaluation of course

**What was special about this course (+positive and/or -negative)?  
How did the course meet or not meet your expectations?  
In what ways do you think this course could be improved?**

Having a course that specifically focuses on integrating reflective practice into my personal and professional life feels very meaningful, even something of a luxury! It is a special opportunity, and I learned a lot. I really appreciate CCT for making it available.

The course completely exceeded any expectations I had, and was a truly educational and meaningful experience.

The major improvement I can think of would be to find ways to build a stronger sense of community. But (as I mentioned above), I know there's no easy way to do that. But when we did get to connect as a small group it was great.

#### 2. General evaluation (continued)

**In what ways did your attitude to doing the course change through the semester?  
How does it compare with other graduate courses?  
What would be your overall recommendation to prospective students?**

The impact of the course kind of "snuck up" on me over the course of the semester. In various little ways the concept of integrating reflection into my life became more important, and I began feeling the affect of that change.

It's hard to compare to other courses, since the model is so different. I think the specific focus on reflective practice makes this course a unique learning opportunity. I've told everyone in the program they should take the course! I think it really enriches the CCT curriculum. I would even make a case that it should be a required course for the degree.

### **3. Evaluation in relation to the course description**

**Read the course description/goals below.**

**Comment on how well the goals expressed in the syllabus were met.**

**Make general and specific suggestions about how these could be better met.**

**Reflective practitioners in any profession pilot new practices, take stock of outcomes and reflect on possible directions, and make plans to revise their practice accordingly. They also make connections with colleagues who model new practices and support the experimenting and practice of others. Students in this course gain experiences and exposure to tools for reflective practice through presentations, interactive and experiential sessions, and, optionally, supervised pilot activities in schools, workplaces, and communities.**

I think the description is accurate, and the course meets the stated goals. The only disconnect is that the description doesn't capture the full impact and meaning of the course, and the depth of the potential learning. But I suppose that's hard to capture in "syllabus" language, and you don't want to make promises that might not come true for every student.

### **4. Synthetic statement (1 or 2 paragraphs)**

**Building on your comments from Qs 1-3, compose a synthetic statement (1 or 2 paragraphs) evaluating this course. (Imagine readers who might not be willing to wade through all the answers to Qs 1-3, but are willing to read more than simply the numerical averages of standard course evaluations.)**

**Please make comments that help the instructor develop the course in the future and that enable some third party appreciate the course's strengths and weaknesses.**

**Among other things you might comment on the overall content and progression of classes, the session activities, and the use of web-based technology to support the learning in the course.**

Over the course of the semester this class had a subtle, cumulative effect that I didn't recognize initially. I felt myself taking reflective practice more and more seriously, and that increased focus was incredibly rewarding, as I felt myself gaining new insights into both the personal and professional areas of my life.

I think the biggest area of possible improvement for the course would be finding a way to develop more community between the students involved. When we had a chance to interact it was very meaningful and contributed a lot to my experience of the course. But I also know the unique structure of the course makes that difficult.