

Class Now Available for Spring '08:

The Enhancement Of Children's Structural Cognitive Modifiability

- CrCrTh 696 - 3 credits -
Thursdays, 7-9.30pm, room TBA
Instructor: David S. Martin, Ph.D.

To register, contact peter.taylor@umb.edu



The primary goal of education is to stretch the mind, to increase each person's ability to keep on learning on one's own. This goal requires that educators understand theories of the nature and development of human abilities. They need to adopt a conceptual framework that explains the development of the important tools of learning and thinking and recognizes the propensity of all humans to acquire such tools. It also requires that teachers acquire a technology for the application of such theory in the classroom, integrate these practices in the school curriculum, and assess their effectiveness.

Offered through Continuing Education, this course will focus on the Feuerstein/Vygotsky theoretical model of Mediated Learning: Feuerstein's elaborate cognitive map; and his best empirically supported program, known as Feuerstein's Instrumental Enrichment (FIE).

About the Instructor:

David S. Martin, Ph.D., is adjunct instructor at the University of Massachusetts at Boston. He is Professor/Dean Emeritus from Gallaudet University in Washington, D.C. and has been directly involved in cognitive education since the mid-1970's. He has done extensive teacher education in the methodologies of mediated learning and metacognition, and has carried out research and publication on a variety of topics, including the area of higher-order thinking strategies. Among other publications, he has three chapters in the most recent edition of *DEVELOPING MINDS* (Ed. by Costa), published by the Association for Supervision and Curriculum Development. Previously he has been a teacher, principal, curriculum developer, and director of curriculum and instruction.