

MEMO

From: Steve Schwartz on behalf of CCT core faculty: Professors Blum, Greenwald, Millman, Schwartz, Smith, Taylor

To: Paul Fonteyn, Provost

Subject: Follow up to Deans' response to AQUAD Review

Date: 6/3/03

Cc: Deans Chu, McDermott, Smith; Assoc. Provost Langley

We are pleased that Deans Chu and McDermott formally recognized the strengths that the AQUAD review found in the performance of the CCT Program. We are, of course, disappointed that the Graduate College of Education views the Program as outside its mission and is unable, despite earlier reassurances, to guarantee even a 50% position to replace the position vacated by Delores Gallo. We strongly believe that the Graduate Dean's recommendation that admissions to the Program be halted is premature and, if implemented at this time, would lead inexorably to the closing of the Program. We are writing to request that you do not accept this recommendation and implement such an admissions moratorium. We are seeking your support so that the Program can continue recruiting, teaching, advising, and graduating students in accordance with its educational mission, albeit at a reduced level of admissions proportionate to the number (1 or 1.5) dedicated CCT positions that are funded.

In our response (17 April) to the Review Committee's report, we prioritized two kinds of support needed for the Program to fulfill its basic responsibilities: the second position; and regularized governance under a formally recognized Graduate Program Director (GPD). (Please note that we did not list a Course Load reduction for the GPD in these two priorities.)

We commend you to a careful reading of that response and will not repeat the detail here, except to note that we can see the Program continuing with integrity in the immediate future even without a full-time second position provided admission targets are reduced and a full-time replacement is funded when Peter Taylor went on leave.

Given the continuation of a 50% position for Nina Greenwald the program could continue to admit and serve 15-17 new students per year. As I have indicated in an email to Winston that I am forwarding to you, the income from the new student enrollments would actually exceed the expenses of Dr. Greenwald's half-time salary and therefore phasing out the CCT Masters Program does not seem warranted on fiscal grounds. At 1&1/2 lines continuation of the program would then be in accordance with Dean McDermott's recommendation as well. A moratorium on admissions would be a particularly drastic step in the light of the program's 20-year history of success, the recent laudatory AQUAD report, and the continuing desire of seven tenured faculty (6 in Psychology and Philosophy and Dr. Taylor) to continue teaching in this program.

With regard to the second kind of support—regularized governance—we also request your support for the Program moving out of the GCOE into a home in the Psychology Department, which recently voted its support for this arrangement. Given the minimal resources CCT operates on, we identify this move as priority. It would allow us to streamline administration and, sparing the details, to save on the hours spent negotiating numerous problems that have hampered CCT while based in GCOE. We understand the CLA Dean's reservations about taking in a Program when many other demands are made for searches, so your encouragement is needed to arrive at a Memorandum of

Understanding that addresses her concerns and expedites the move. After all, the GCOE has made clear that CCT is not among its priorities, whereas the commitments from the founding CLA Departments of Psychology and Philosophy have persisted over 20 years.

The move would not affect the commitment of CCT faculty to serve students in other programs; indeed teacher education students would even find it easier to have CCT courses credited toward licensure if CCT were located in another college.

Whatever your decision, Peter and other CCT faculty will have work to do in terms of admissions, advising students about the program, modifying and staff classes, etc. Therefore we would much appreciate it if you could give us your decision ASAP, or at least a timetable for such.

Thanks in advance for considering this important request.