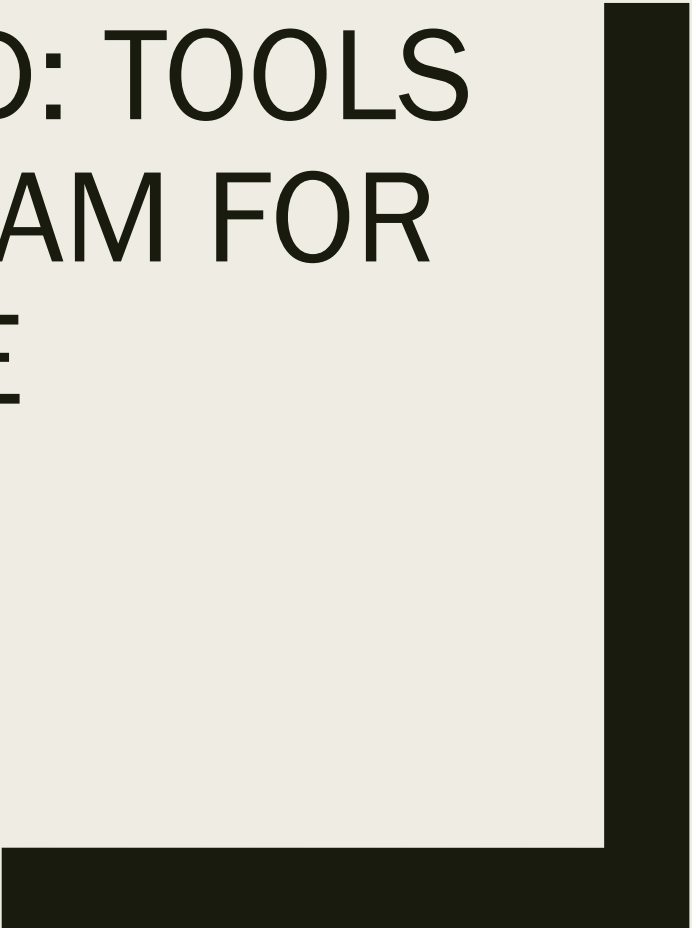




# NOTES FROM THE FIELD: TOOLS FROM THE CCT PROGRAM FOR WORK AND LIFE

Kayla Faust  
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CRCRTH 694 Synthesis



# So you're starting a new job.....

- What is the process like for you?
- What questions or thoughts do you have around the new job?
- What are you most excited about?
- What are you most nervous about?



# Let's think about this.....

- How would you describe this process?
- Have you done this type of thinking before?
- How often have you engaged in this type of thinking?



# Reflection

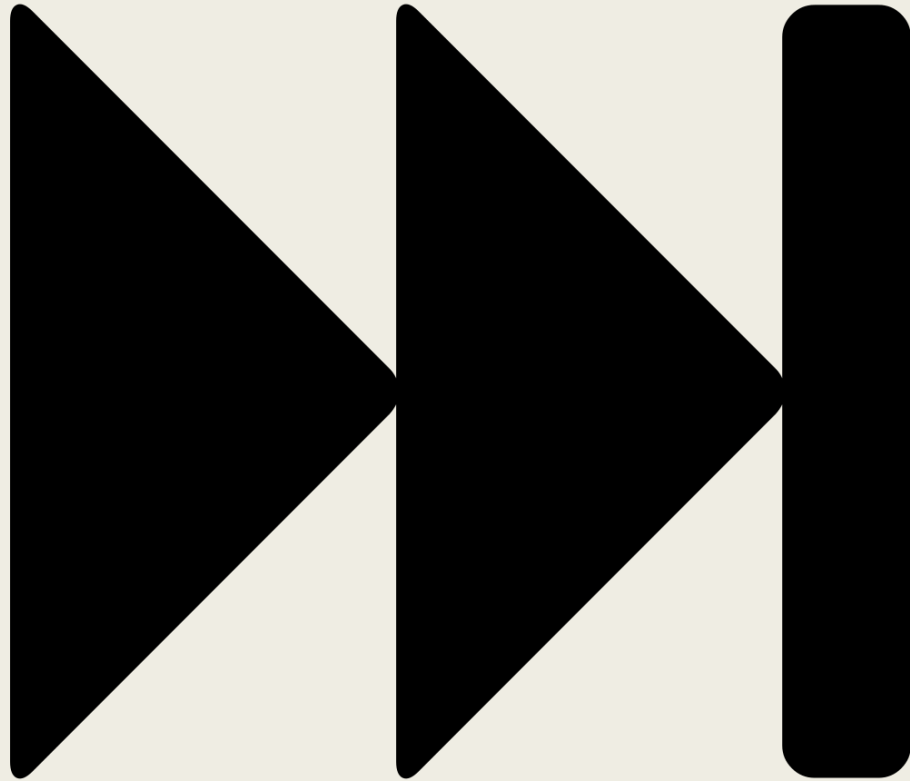
- What am I currently doing?
- Which direction would I like to go?
- How do I get there?



# Reflection, Grad School and New Jobs

- CYB-BPIC
- Old Job vs New Job
- What's my role here?
- (As a center)Where are we? Where do we need to go? How do we get there?

# Fast Forward....8 Months Later.....



- Comfortable with the job
- Best Practices
- Meeting New People
- Work Place Issues

# Work Place Issues

- How are these issue identified?
- How are these issues resolved?
- Has anyone experienced a collaborative problem identification/ problem solving process?

# Dialogue Processes



- Dialogue processes is a way to build better understanding and make connections to what is shared by other participants involved in the process. It promotes shared learning and inquiry, while providing a means to create a shared understanding.



# Dialogue Processes and Team Problem Solving



- Role and Responsibilities
- Team Functionality
- Value of Meeting Times

# After Winter Break

- One of the primary partners gives your manager feedback on students behaviors as they transition into alternative education programs. As a center, they would like for you to work on a project that would address this issue.
- Where do you start? What do you do? How would you begin the process?
- Caveat: Nothing like this has ever been done before. Does this change your process or initial plan?

# Action Research

- Action Research can be defined as a disciplined process of inquiry that is designed by and for those taking the action, with a focus on refining and making improvements to a specific practice or element



# Re-Engagement Work and Student Readiness

- 2006, Re-Engagement Work began in Boston Public Schools with two former high school dropouts
- Re-Engagement Network
- Action Research and Student Readiness
- Our current plan

# Program Reflection

- The process of implementing during the program
- Current Status
- Implication for Future Work
- Role of Reflection: role at the center and as a life-long learner



# Beyond CCT....

