## Meta-Me~ Dispensing of, Reclaiming and Reframing My Existence

Laura White Capstone Synthesis, Creative and Critical Thinking, Spring, 2019

A qualitative summary of years of noticing, doubting, pressing on, developing higher level thinking and sophisticated habits of mind.

#### My Reasons

To embody confidence in my healing & personal development.

To gain perspective on my thoughts and thinking habits throughout my life, from early childhood to today.

To affirm the connection between mind, brain & body through my experience.

To find ways to articulate the connections between performance art and academia.

To help my academic colleagues validate the body as a way of gaining information and knowledge.

To follow my intuition, a new foray for me.

Evaluation Clock that ensures I am on my planned course

Intersecting processes to account for the significant thoughts and beliefs that carried me though life passages to this moment, here, today.

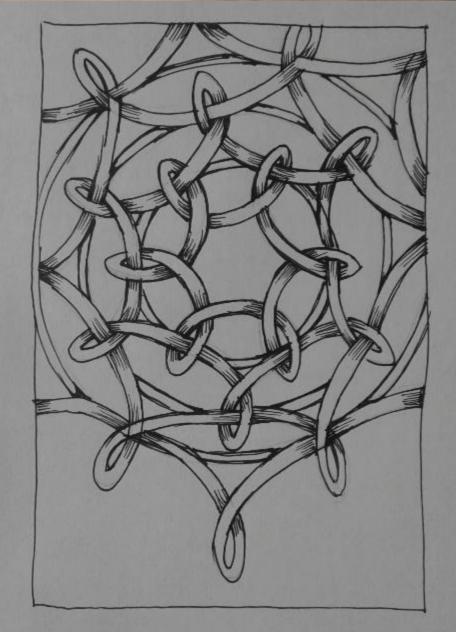
Socratic Inquiry from a skeptical point of view.

Metacognitive Tools & Instruments, including a Mind Map to trace how I got "here."

Clarification of terms as applicable to my personal experience.

Integration of principles in programs beyond my graduate courses that contributed to my holistic transformation.

Anticipation of Critical Thinking in my future art studio practice, vocation, and participation in community.



Cycles of Research and of Creativity Together

## Meta-Me

#### **Terms Related to Personal Life Aspects**

#### Multiple Intelligences?

Criticality?

Highly Sensitive Person, "HSP" Adverse Childhood Experiences & Trauma

Imaginative

Intuitive

#### Terms Related to Personal Orientation

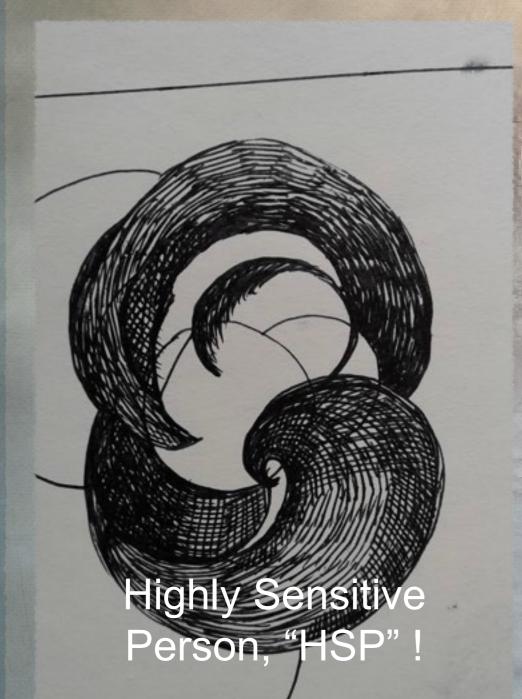
Multiple Intelligences?

icality

Highly Sensitive Person, "HSP" Intelligence vs. Learning Modalities Definition of, Howard Gardner 1983

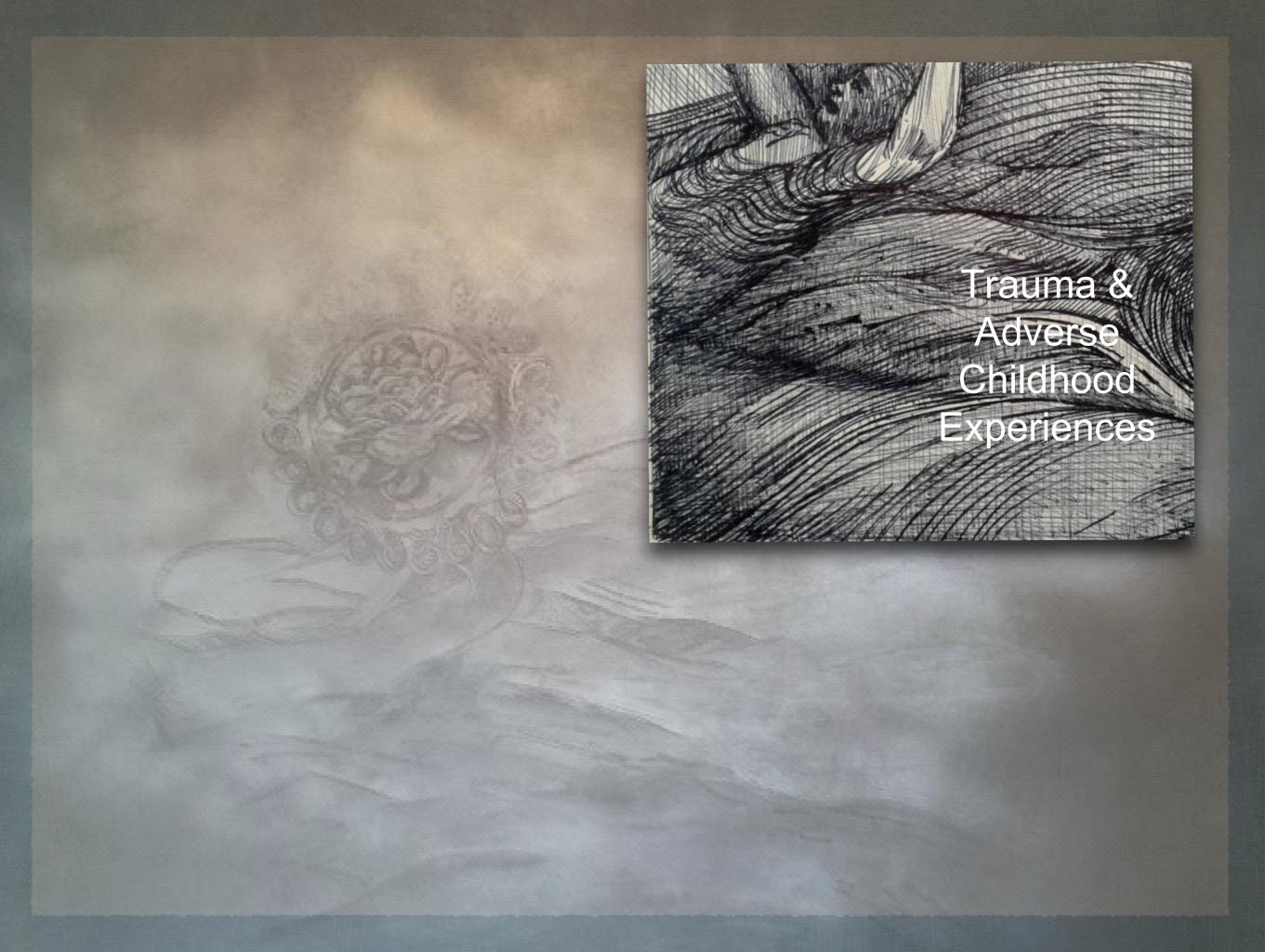
Disposition vs personality Definition of, Davies & Barnett 2015

Trait vs. Genes/ Alleles Definition of, Dr. Elaine Aron 1996



How I identify as an HSP and what that new understanding offers my research

Definition of, Dr. Elaine Aron



\*HSP \*Artist

#### Fell into a pool, age 2

IN T UI T IO N

#### Spanked severely and put under a table for the rest of the day, age 5-7



\*HSP \*Artist

ThinkthroughINMoveTmentUI

Fell into a pool, age 2

Spanked severely and put under a table for the rest of the day, age 5-7

IO N

Performance Art in college

Member of a New Age Self Empowerment Cult, Early Adulthood.



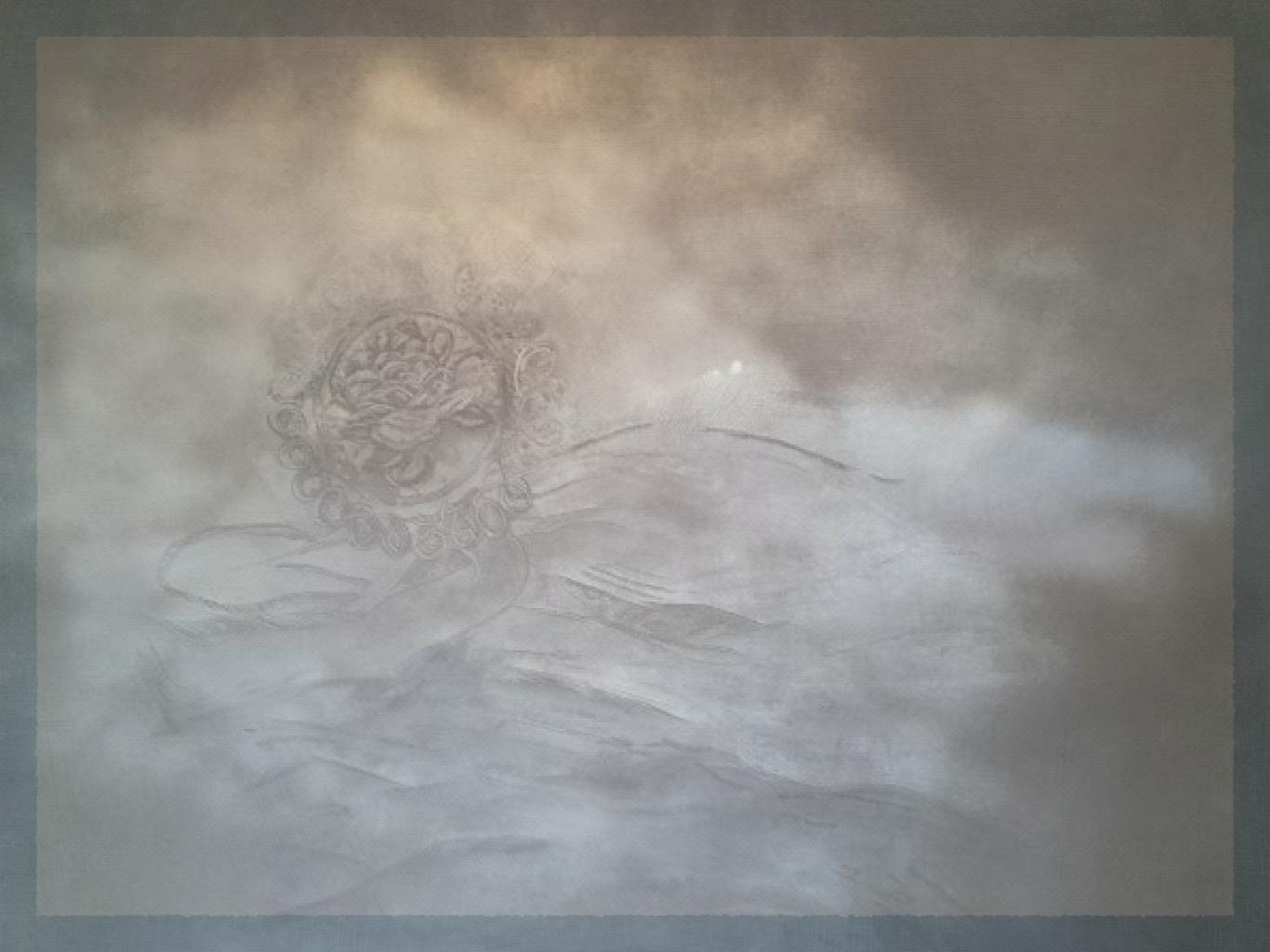
Discovery that my life was a fraud and my peers were also being brainwashed. Leaving my cult.

#### My imagination

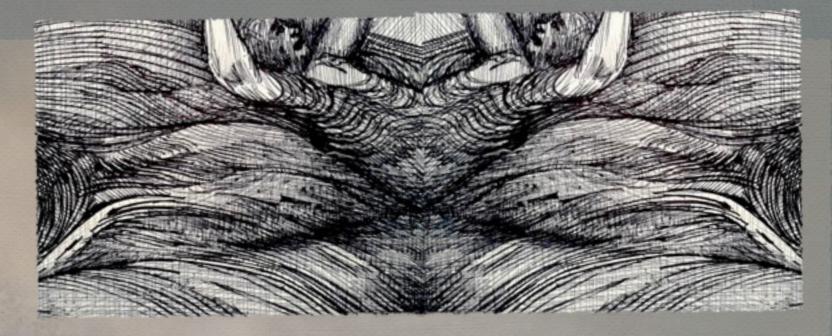
#### Imaginative

My intuition & precognition distinctions of each

Intuitive



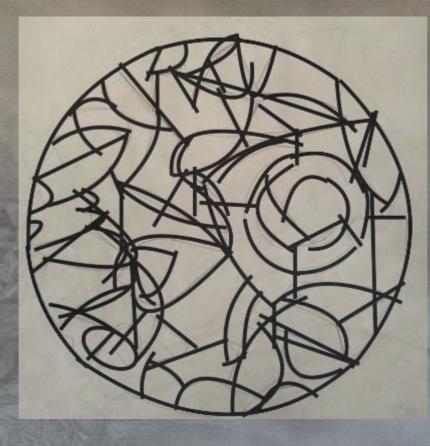




lam an Artist, Teacher of Art & Yoga, Sensitive, Self Reflective, Resilient, Vulnerable, Insightful, Empathetic, Attuned, Expressive, Student of Life, Ready....

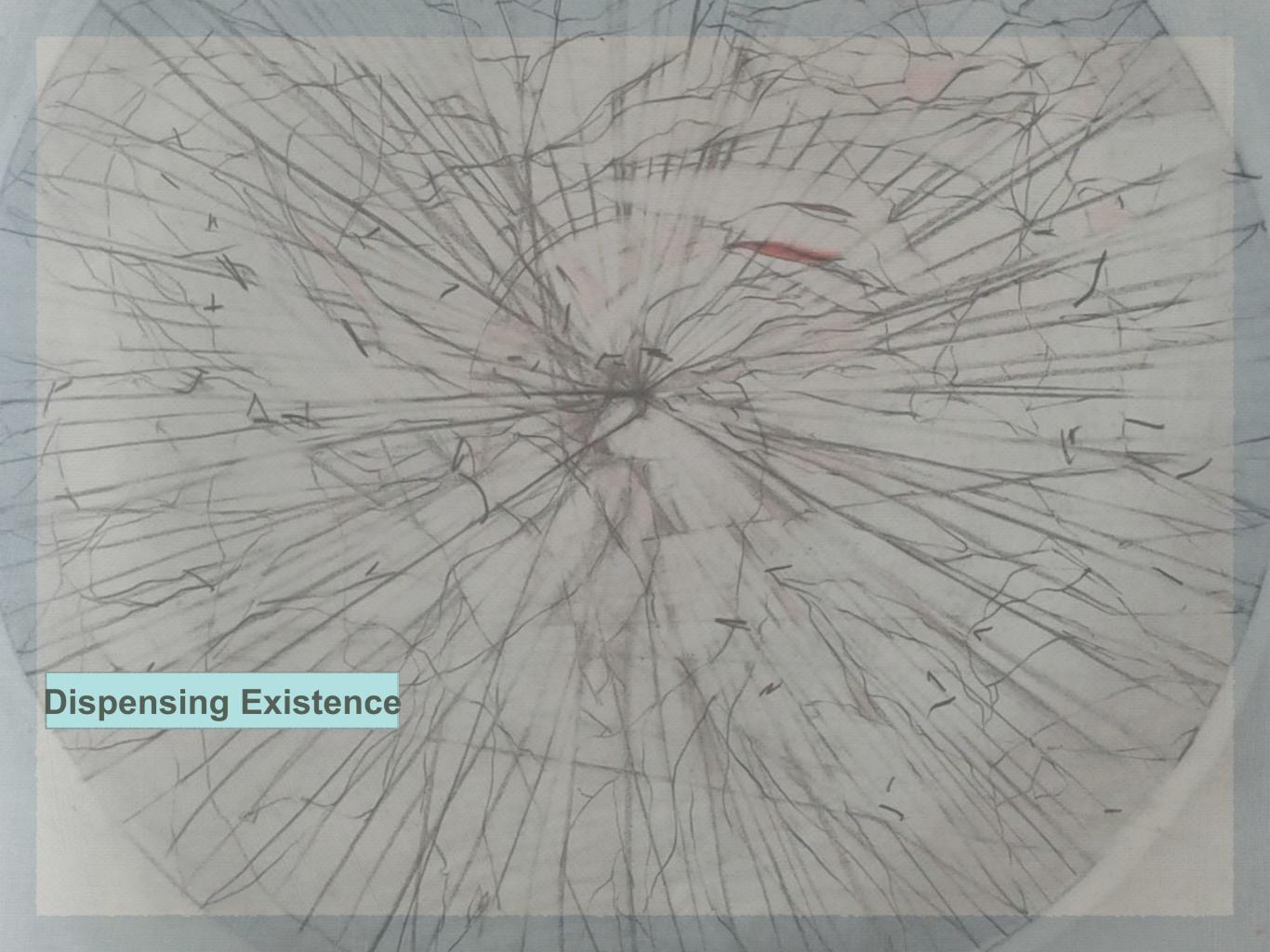








### my me-search intervention scenario



#### **Reclaiming Existence** "Complex Post Traumatic Stress"

Authentic Movement

Body Psychotherapy Movement, Dance, Theater, voice Workshops Vipassana Buddhism

Accupressure, Martial Arts, Yoga

Eye Movement Desensitization Reprocessing EMDR

#### **Reframing Existence Into Purpose**

#### Precognition Breadcrumbs MA, Creative & Critical Thinking

To affirm the infusion of critical thinking in my way of being \* tension between beliefs and ideologies,

\*a method of checking & analyzing my thought habits without being obsessive,

\*awareness of practice, integration of new habits of mind, perennial adjustments

MyMetaphorical Process for Creating~
Through the phases of making an aesthetic object, I also undergo these phases.
The artifact documents and reflects back to me and reinforces my personal development.

It becomes a living reflection.



## The Journeys of Hansel & Gretel ~*My Life Metaphor*~





Home + Exile: Metaphor of my happy early childhood & Loss of Innocence



#### Dispensing of Existence The Candy House, Metaphor for that which Beguiled Me, & The Witch as the Trickster Who Instigates Transformation





Reclaiming My Existence What My Initial Transformation Looked Like & Reframing My Existence My Hindsight as Insight

# I recall my premonition.



Script: Years hence, I appeared on local news after speaking at the State and was featured in international magazines. Loid all these cool things, not cool things, was extremely poor-which gave me the Leappointunity to coal more breadcrumbs, including "grad school"

\*Leading any degraph attaining its too fliespence and under Orther and Vlass is up to

\*Nobutwhight dimilestantidispocked to see that the main aspects of my life's dedication are coalescing: Bein Noveklans thrilled and spocked bio see that the main aspects of my life's dedication are coalescing: Thereformance Ant, spirituality, reference atth: the life of the second distribution are coalescing.

Intuition de demanded by the oppressor: I can feel contraction de demanded by the oppressed. I win prizes if I sign up and is a longet all solution of your sources and the verpresume. My friends don't hink the way is the notice of chings is a structure than one idea to exist allow ambiguity. Sometimes I don't up to structure than one idea to exist allow ambiguity. Some times I don't up to structure than but I save them for when time consumptions than the mathematical to the time I amile makes me feel good. I could read about metaphysics all de time the metaphysics all de times the metaphysics allows t

> All centry eggs are in the a coasket. People keep telling he that I'm thinking in black and white Some words hoger me and make me pass out. I need to be ow what I think and feel.

It's time to collect these breadcrumbs.

Martho pall as

Making meaning & thriving through movement

Alternatives to "Flow" Cszickzentmihalyi - Wiesel? Meaning making

Neuroplasticity as moving reality, processing of experience Sensation of art making 47, Full body listening 48, and survey of artists 84-85, example of making mundane sublime 64

participating in the unknown 48, killing mysteries by naming them 47

"A Clear Moment" 1995-1996 Performance as Metacognition

Ways I have gathered and processed \*Post cult therapy, Authentic Movement, Martial Arts, Ballroom Dance,

Zumba & Hip Hop, Ecstatic Dance (remember VCU)

Other methods of processing thru performative and "living art" ("Bodily Fantasies" article) Modernism (Duchamp, Tinguely, Cunningham) Laurie Anderson and other performance artists, Meredith Monk, Liz Lerman My attempts at MICA to integrate performance in my curriculum

Distinctions and similarities between thinking and embodiment tension between (Lakoff) (Chomsky)

Ways of embodiment (Buddhist Definition) (Laura Day definition)

Persona and making one "The usefulness of "autoperformance in performance art andragogy (How we Teach Performance Art)

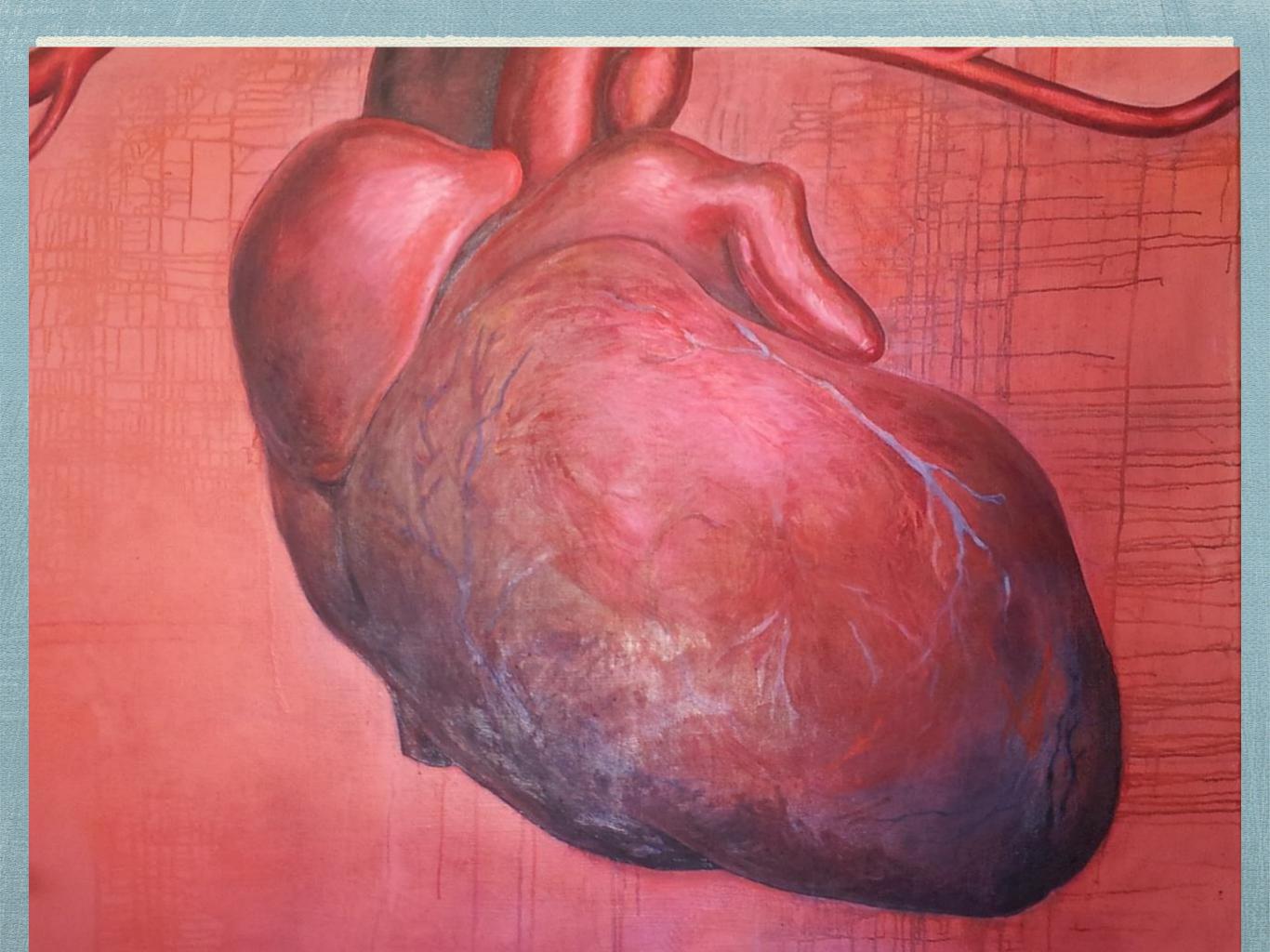
Contemplation and meditation -Observer Observed

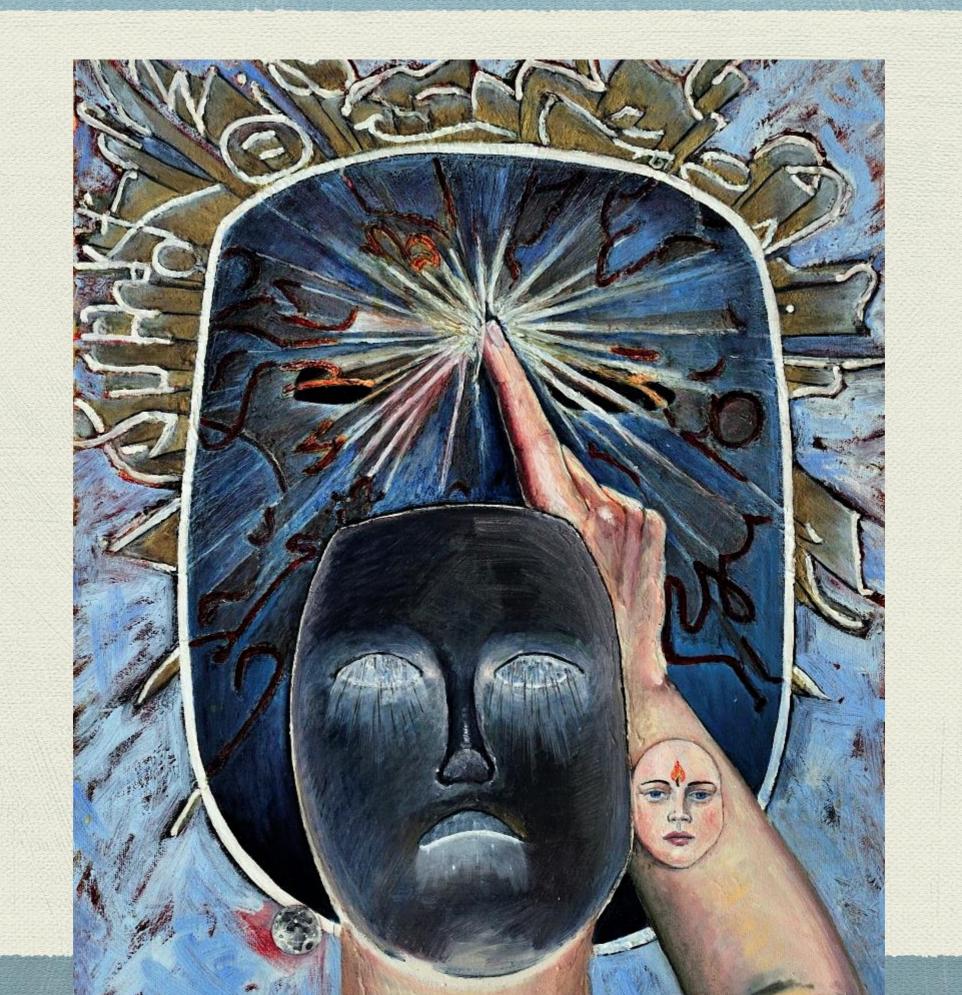
"Presencing" (Bohm) & "Wide Awakeness" (Green), Time perception? "Flow"?

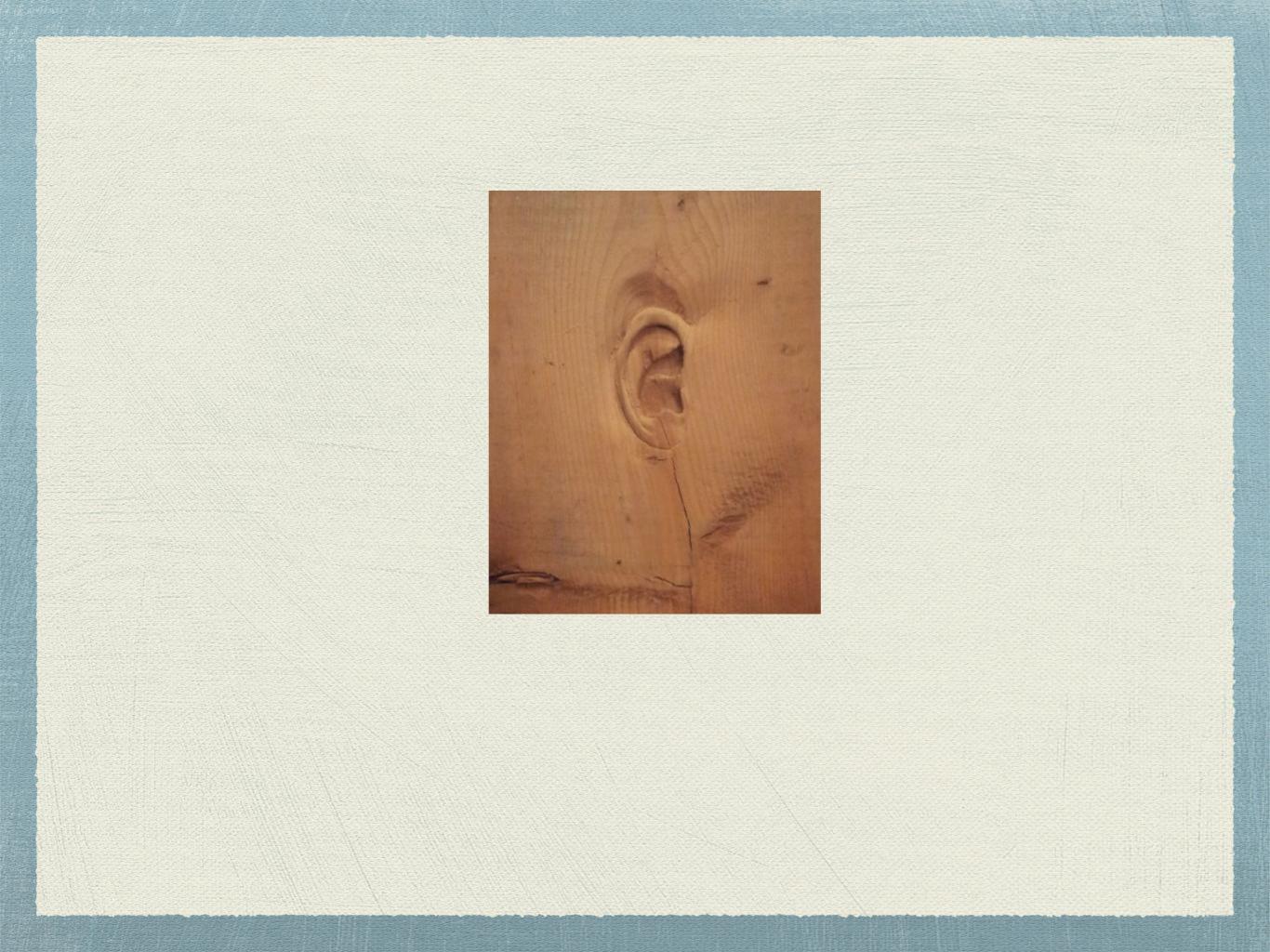
"A Clear Moment" 1995-1996 Counter arguments to usefulness/validity of performance art 48

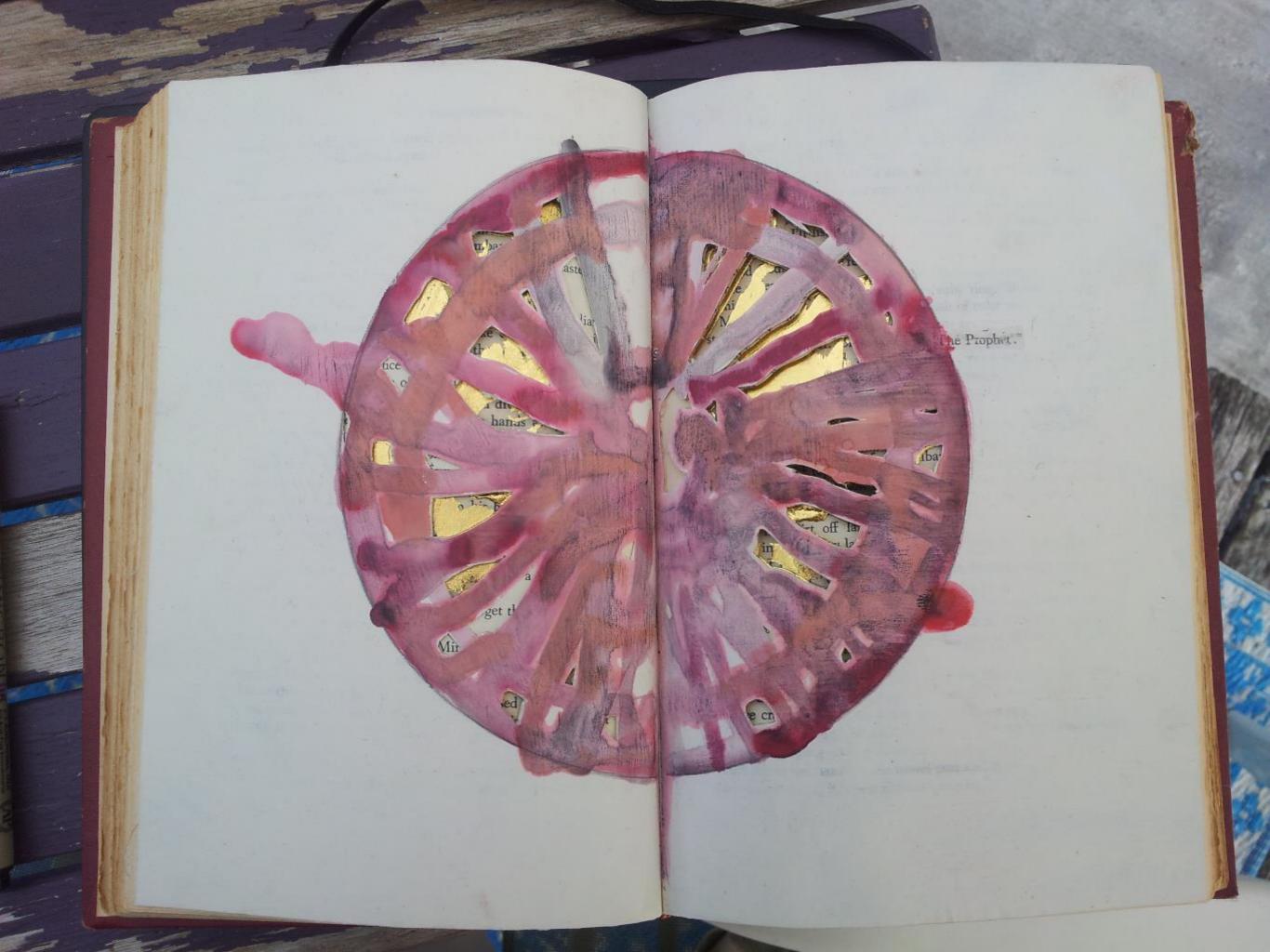
counter counter, Szteiter? "integration"- Matty Wilkinson, movie, "E.Motion



















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#### Thank YOU!!

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The Common Ground Cafe, Baltimore

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Bobby

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