
Becoming an After-School and Play Advocate

Anne Gladfelter
LTET & CCT
Synthesis Capstone
UMass Boston
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An Educator's Humanly Prophetic Journey



Think of a time when you felt philosophically lost or confused. What did you do?
How did it change you?

Life as a Teacher



Life as an After-School Teacher



—
How After-School Programming Led Me to LTET



A Change of Course*

* And the markers along the way

Seeing My Studies from a New Light

How OST Programs
Can/Do Offer Holistic
Learning Experiences

Helping the child
develop and form
their personal
identity

Helping the child build positive and
meaningful relationships with
attention to social
skills

Helping the child connect to
their community



Why Unstructured Play?

What Has Research Shown?



A Program Proposal

The Logical Culminating Project

Developing a Vision



- Finding inspiration from Reggio-Emilia, Montessori, and Denmark's adventure playgrounds
 - Defining the play experience
 - Establishing the role of staff
-

Transforming a Vision into a Measurable, Fundable Reality



WHEN WE DENY THE
STORY, IT DEFINES US.

WHEN WE OWN THE
STORY, WE CAN WRITE
A BRAVE NEW ENDING.

BRENÉ BROWN

What's Next?
