

# Critical Incident Questionnaire

Please take about 5 minutes to respond to the questions below about the experience that you've just had in this session. Keep your responses very brief -- write off of the top of your head, rather than think through everything. (Adapted from Brookfield, S. D. (1995). *Becoming a Critically Reflective Teacher*. San Francisco: Jossey-Bass Publishers, 115.)

1. What incident/comment/reaction/quote stands out from this experience?

technology gets in the way and people  
not showing up

2. At what moment did you feel most: a. engaged with what was happening?

Listening to Peter + Jeremy talk about their backgrounds  
Comments about structure

b. distanced from what was happening?

Writing for 2) minutes initially

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

b. most puzzling or confusing?

Initially, was not sure about the scope of the CE in  
terms of topic(s).

4 (Optional). Other comments?

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1. What incident/comment/reaction/quote stands out from this experience?

Personal responsibility for learning in group settings ~ foreign concept in large-scale academics.

2. At what moment did you feel most: a. engaged with what was happening?

I liked listening to Jeremy and others talk about their personal experiences and interests about the theme.

b. distanced from what was happening?

It was tough to get started with free-writing.

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

Jeremy took the time to explain the concept of themes in the ongoing CE's.

b. most puzzling or confusing?

I didn't fully understand the concept of distributing cards as a way to claim a place in face-to-face discussions.

4 (Optional). Other comments?

This is a very interesting phenomenon, and I'm glad I came to the session.

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1. What incident/comment/reaction/quote stands out from this experience?

CE in ways analogous to a study group. Participants must take responsibility to be prepared to participate. Encourages "action" learning.

2. At what moment did you feel most: a. engaged with what was happening?

Responding to the "biography" presentation

b. distanced from what was happening?

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

Phase 2: participants responding socially.

b. most puzzling or confusing?

role of teacher, facilitator, moderated

4 (Optional). Other comments?

how might I adapt to group learning in my face-to-face classroom

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1. What incident/comment/reaction/quote stands out from this experience?

keeping people from getting lost/<sup>alienated</sup> in MOOC is similar to ~~large~~ large in-person classes - interesting

2. At what moment did you feel most: a. engaged with what was happening?

listening to other people's comments

b. distanced from what was happening?

biographies

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

leaving silent space to encourage participation/contributions

b. most puzzling or confusing?

some of the directions & "course corrections" were ~~just~~ confusing

4 (Optional). Other comments?

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1. What incident/comment/reaction/quote stands out from this experience?

~~the~~ the role of instructor is a participant too, but at times adds some of their expert knowledge

2. At what moment did you feel most: a. engaged with what was happening?

during the ~~the~~ dialogue time

b. distanced from what was happening?

during the writing time, maybe <sup>instead</sup> have more focus? or instructor needs to model more for students?

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

personalizing or trying to build off other previous comments

b. most puzzling or confusing?

maybe the part about dialogue w/o participant prior <sup>presentation</sup>

4 (Optional). Other comments?

great experience overall, to think about value of collaborative. ~~the~~

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1. What incident/comment/reaction/quote stands out from this experience?

*online collaborative is beneficial, I'm thinking*

2. At what moment did you feel most a. engaged with what was happening?

*of employing it in my future teaching.*

b. distanced from what was happening?

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

b. most puzzling or confusing?

4 (Optional). Other comments?

*very helpful but a little confusing => personal =  
I'm CIT  
poor 😞*

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1. What incident/comment/reaction/quote stands out from this experience?

Learning comes from others.

2. At what moment did you feel most: a. engaged with what was happening?

all moments

b. distanced from what was happening?

N/A

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

when they asked questions.

b. most puzzling or confusing?

N/A

4 (Optional). Other comments?

N/A

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1. What incident/comment/reaction/quote stands out from this experience?

Engaging Learners IS important

2. At what moment did you feel most: a. engaged with what was happening?

At no point/moment

b. distanced from what was happening?

Not sure what this question is referring to

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

Common topic + interest ~~among~~ among participants

b. most puzzling or confusing?

No data? - anecdotal evidence is insufficient

4 (Optional). Other comments?

Need more structure to presentation, seemed disjointed



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1. What incident/comment/reaction/quote stands out from this experience?

2. At what moment did you feel most: a. engaged with what was happening?

b. distanced from what was happening?

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

b. most puzzling or confusing? Most of it

4 (Optional). Other comments? I was completely lost  
I could not see how to relate to  
my teaching

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1. What incident/comment/reaction/quote stands out from this experience?

CE - people share their personal experience of an issue under discussion

2. At what moment did you feel most: a. engaged with what was happening?

Group comments and questions

b. distanced from what was happening?

Reading session descriptions

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

b. most puzzling or confusing?

4 (Optional). Other comments?

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1. What incident/comment/reaction/quote stands out from this experience?

pay attention to what is important to a person and build on that

2. At what moment did you feel most: a. engaged with what was happening?

b. distanced from what was happening?

N/A

3. What action that any participant (incl. teacher/facilitator) took (including, if applicable, online interactions) did you find: a. most helpful or affirming?

b. most puzzling or confusing?

4 (Optional). Other comments?