

Critical Incident Questionnaire* ISHS SPRING '06

FACULTY SEMINAR ON SCIENCE, SUSTAINABILITY & SOCIAL CHANGE*

Please take about 5 minutes to respond anonymously to each of the questions. I'll digest the responses, report back to you, and try to make changes next semester in response.

NOTICE: diverse responses to each item but overall appreciation of value of coming together & sharing work across disciplines.

1. What concrete incidents/comments/reactions in the semester's seminar caught your attention?

presenters dealt w/ distinctive research questions / cooperative & high-level discussion / Ceará case study as a counterpoint to my emphasis on participatory policy-making / Relationship of sustainability to public health (epidemiology) and law & ethics / The tone - a great exchange of advocacy & cautions / General discussion of sustainability in second meeting / Feedback encouragement on my own presentation.

2a. What excited you?

"Red pedagogy" / Learning interesting things (relevant to my work) that I wouldn't normally encounter / "Sustainable implementation" of policy / Folks coming together from different disciplines to discuss issues / Thought interchange each session / Everything / Being exposed to methods & context of research in other disciplines & making connections / Uplifting to hear about good work.

b. What frustrated you?

Didn't all hang together (tho' that had to be the case given theme & participants) / Seeing only a small snapshot / Not much technical or quantitative aspect of sustainability / Figuring out my own take on such a range of topics / 80 mins too short / Nothing / People not all providing context for their topics - why were we talking about each / Withdrawal of R. + D. / Powerpoint presentations diminish communication topic.

A deeper awareness of need to re-figure curriculum w/ sustainability theme

3a. What trends did you see emerging in the seminar?

Recognition of complexities / Seminar more a collage than moving in a direction / Focus on social & third-world issues / Tentative working consensus (re: sustainability) began to emerge, somewhat like "dialogue process" / Public health & epidemiology & Law & order & Sustainability / Health as a theme / People kept attending / Mixed models of central-local influence-participation

b. What are the implications of these for your future involvement in

interdisciplinary discussions?

Will help develop my course & ideas surrounding research - gets me out of little niche to think more broadly / Sensitivity of multifaceted results - only way meaningful decisions gets made / Would like to be involved / I will participate in future when possible. / Challenge of letting themes emerge, then carrying them onwards / Would like to be involved in future discussions of this kind / Like to see more 1st world + economics + energy/environmental aspects

* Adapted from Brookfield, S. D. (1995). Becoming a Critically Reflective Teacher. San Francisco: Jossey-Bass Publishers, 115.