

### Checklist for evaluating a text<sub>1</sub>

Aspect	Yes/no	Comments/examples
1. The writer's own position on the issue is clear.		
2. It is clear what the reasons are for the writer's point of view.		
3. The writer's conclusion is clear and based on evidence that he/she has presented.		
4. Reasons are presented in a logical order, as a line of reasoning.		
5. The argument is well structured and easy to follow.		
6. Reasons are clearly linked to one another and to the conclusion.		
7. All the text is relevant to the issue at hand.		
8. The main reasons and key points stand out clearly to the reader.		
9. The writer makes good use of other people's research as supporting evidence to strengthen the argument.		
10. The writer makes a reasoned evaluation of other people's views, especially those that contradict his or her own point of view.		
11. The writer provides references in the text when introducing other people's ideas.		
12. The writer provides a list of references at the end of the article.		
13. The writing contains inconsistencies.		
14. The writer's beliefs or self-interests distort the argument.		

1. Checklist adapted from Cottrell, Stella. (2005). *Critical thinking skills*. Basingstoke, Hampshire: Palgrave Macmillan, p. 190.