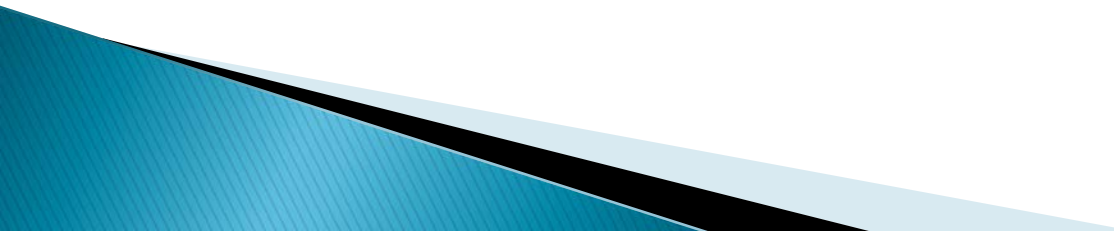


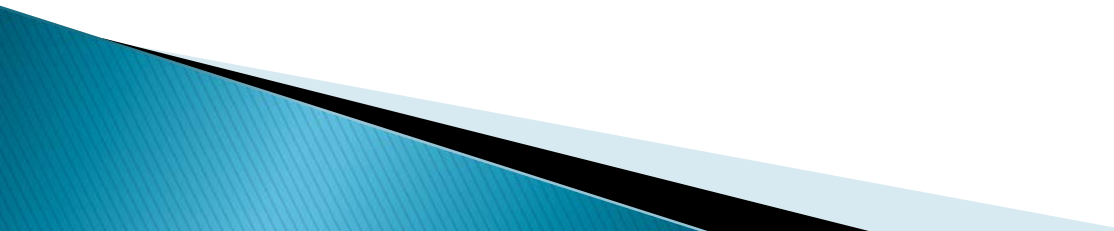
# Supporting Young People to Design Their Own Lives

Informational Pamphlets or Paper or Both  
Connected with my Personal Experiences  
Work and Progress Presentation 3  
November 27, 2017

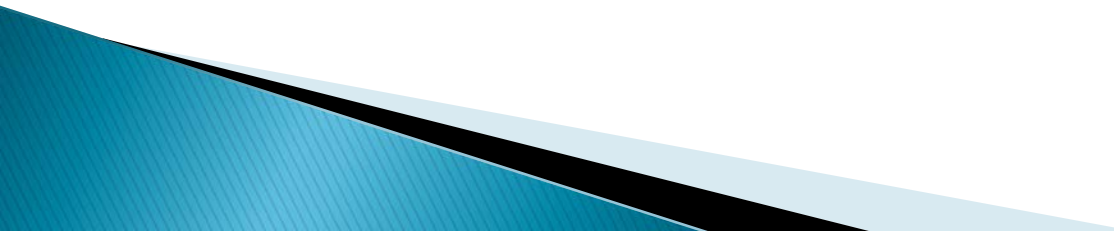
# Overview

- Initially, I am thinking that my project might end up a paper, pamphlet or a brochure. One of these methods will show people that there are resources that can help children with special needs. It will explain to families how to get the best help and support they need. Another part of it, will provide tips on how to talk to their children when they are not getting along with their parents. These are some of my ideas that I am pondering and thinking about doing. Another idea that I have for Theme 3 is to compare my life to my sister's life. This is based on some of the choices that me, my sister, and our parents made for us growing up, and even now. These two are some of the ideas I am thinking about doing for the theme 3 project. I may also use some other sources that are not listed above including some that helped me plan my life.
- 

# Product in General Pamphlet and Small Written Part– Outline

- This idea came to me after I was research and found information so scattered that it is hard to find. These pamphlets will be geared towards adults and young adults and caretakers.
  - Section one: Would be on my personal experience from me and my sister and how different choices made each of us who we are.
  - Section two research for Theme three and connect it with my personal experience.
  - Section three would be the actual pamphlets
- 

# Demographics

- ❑ My pamphlets will be something that can be available in public school guidance counselors office and other caretakers and educators.
  - ❑ It is going to come as set of 3 related to the students needs
  - ❑ With attention to students with disabilities.
  - ❑ Also some would be about AP student
- 

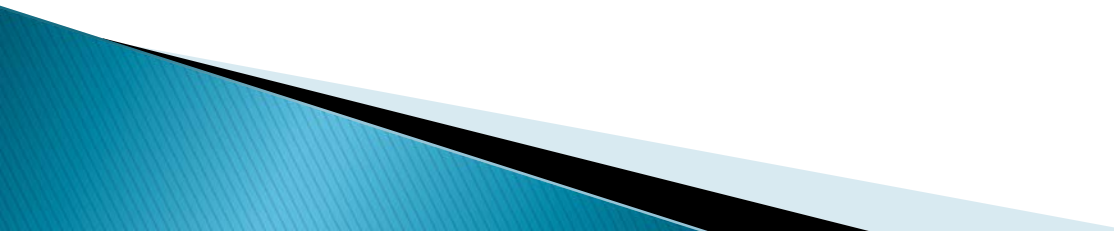
# Theme Three principle and Practices

- I suggest in “Giving advice and suggestion help develop anybody life. In relation to the third theme.”
- I believe in “Helping young people make choices will help young people live good life”.
- I believe in “Guiding and mentoring people will have an impact on student lives.”
- I suggest “Asking Question will help develop young persons minds.”
- I believe “Being kind hearted will help develop young people emotion. But it has to come with some strictness in their lives.”
- I believe that “Designing their own life for children means their choices will greatly impact their path and potential that they what to reach.”
- I believe in “Supporting the young people is important to help young people be more independent from their parents.”
- I believe that having a stable home climate is important along with having a good working relationship with teachers. Which will help the young people get references when they are applying for college.
- I believe in “ getting funds from the state like getting waivers to help the young person with college after they become teenagers.
- I firmly believe that teaching kids about money management which will help them all throughout their lives. Even when they are teenagers and as adults too.
-

# Explanation for my Principles and Practices for Theme 3

- These are some of my top principles and practices that came to mind when I read the third theme. Some of these that I listed are from my personal life in general. That is why I believe in the way I do for this theme 3. Which has some kind of personal aspect to it because special needs children have their lives design for them. These young people are general as not as lucky as me. It is because one of my friends son's he has special needs and he was one of the unlucky ones with disabilities. But I got lucky because i had very good overall support. Therefore with this theme 3 I feel making a pamphlet or some sort will help everybody and connect well with is Theme 3. I feel that having people know where the information are at will keep people well informed. I am thinking about making like a series of pamphlets which relates to the child development.

# Interaction for Theme 3 for the class

- [https://docs.google.com/document/d/1prNrcQUcVO475iBSS8yAx7O2dk1FR\\_fde4y6XlrIA58/edit?usp=sharing](https://docs.google.com/document/d/1prNrcQUcVO475iBSS8yAx7O2dk1FR_fde4y6XlrIA58/edit?usp=sharing)
  - This Google doc is a Questionnaire that is on a case study for the class to answer.
  - I will this information I gathers in my product: Pamphlets as quotes.
- 

# Questionnaire

- If you can not open the link here are the Question that are in the link:
- Using your imagination what advice would you give to these one case studies in relation to Theme 3.
- 
- Case study 1: Jill is a in her last year in high school and thinking about going to college. What advice would you give her to get her ready for the next four to eight years of her life. It could be in relation to money or others. What outside resources would you consider telling her about. That would help develop as a person going forward.
- 
- Personal life in school
- Looking back at your high school years what would you do differently to make your life a little differently than what it is explain. What pamphlet would you have picked up to get advice? Explain your reasoning
- 
- What would you have done differently if you have the chance to go back in time to the time you were in high school to advise your younger self?



# YouTube Video on video Bullying

- Bullying in any public school is a big problem in recent years.
- How would you have handle the any bullying that you have faced after watching the link
- Would you:  
A: Tell someone  
B: Not tell someone and deal with it until it got out of control


When you where in school have you seem your fellow classmates being bullies and how did that affect you growing up? How would Bullying impact a young child development.

<https://www.youtube.com/watch?v=IbOHsHq3gFQ>



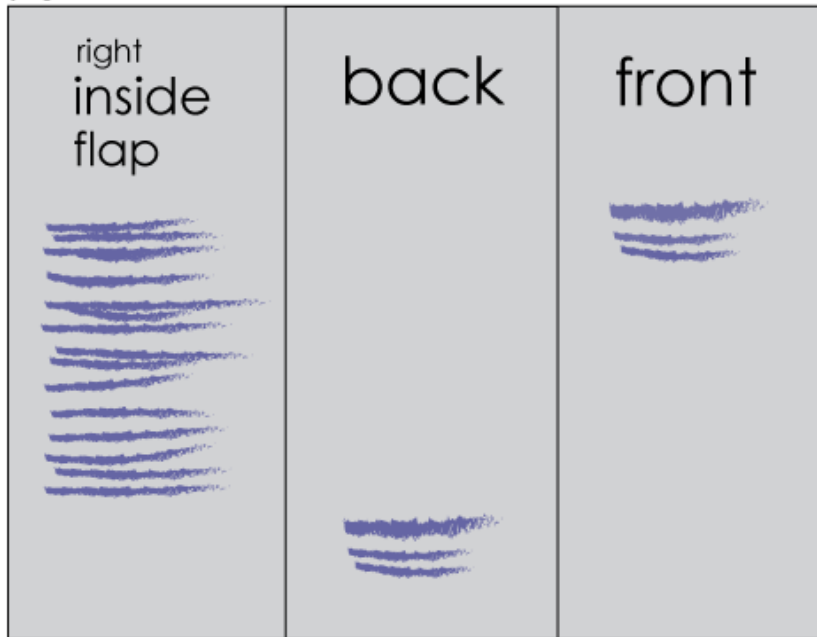
# Topic idea for my Pamphlets

## Section 3

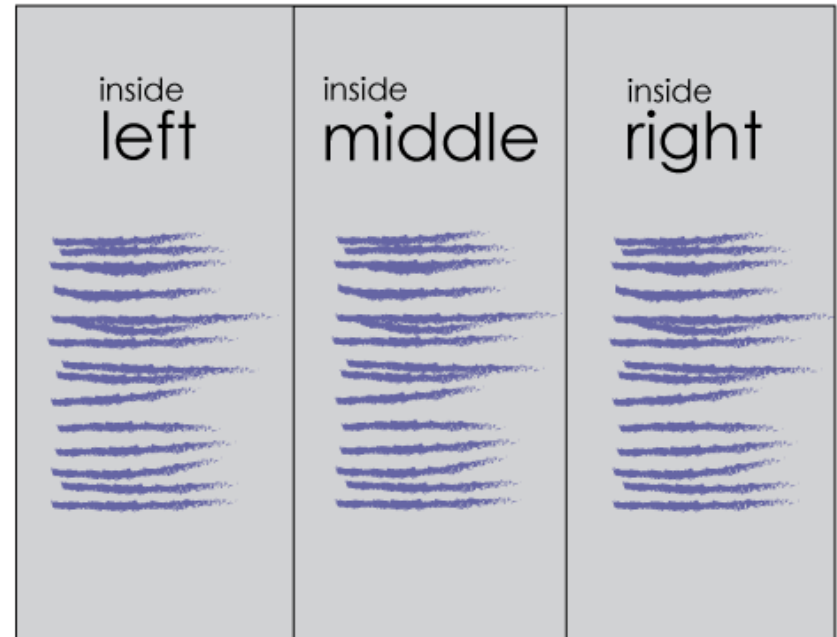
- 1. AntiBullying Pamphlets
  - 2. College Outside Sources
  - 3. Supporting Children Emotional need
  - 4. Pamphlets on Getting by in College, High School, Middle School.
  - These title are for series of Pamphlets that would support young people that anybody can red.
  - Each of these will have some sort of background and description and then a list of resources. I will have two – three pages on notebook size paper with pictures. Each of these pamphlets are connected with one another.
- 

# Actual Pamphlet

page 1



page 2



# References for Theme 3 Sources

## □ Websites

- <https://aifs.gov.au/cfca/publications/young-people-and-their-parents-supporting-families-through>
- <https://ncfy.acf.hhs.gov/book/export/html/142>
- <https://www.npr.org/2014/10/21/356951640/some-millennials-and-their-parents-are-slow-to-cut-the-cord>
- [http://raisingchildren.net.au/articles/independence\\_teenagers.html](http://raisingchildren.net.au/articles/independence_teenagers.html)
- <https://www.jrf.org.uk/report/moving-adulthood-young-disabled-people-moving-adulthood>
- <http://www.strongbonds.jss.org.au/workers/professional/familyaware.html>
- <https://www.betterhealth.vic.gov.au/health/healthyliving/teenage-health>

## □ PDF

- [http://www.responseability.org/\\_data/assets/pdf\\_file/0004/4783/Promoting-Resilience-and-Wellbeing.pdf](http://www.responseability.org/_data/assets/pdf_file/0004/4783/Promoting-Resilience-and-Wellbeing.pdf)
- <http://workforcesolutions.sssc.uk.com/nos/units/CCLD/CCLD3/SCDHSC0038.pdf>